**Learning Objective:**

 I have chosen the Language Arts/Social Studies for my content. The learning objective for this content is: In the process of reading the story to the students, the students will be able to recognize the main idea of a text as demonstrated by listening to the story. As I have stated before, based on a previous lesson taught by my resource teacher, the students did not fully grasp the concept of what the main idea of a text is.

 The learning objective I chose fits perfectly because I am giving the students chances to recognize the main topic of a text by listening to the story, and hearing me repeat a key word that lets them know what the main topic of the story is. Before, during and after the story, I will keep repeating what main topic means, and what the main topic of the story is. This can help the students because they will repeat after me, and participate in a turn and talk with their partners stating what the main topic of the text is.

 The learning objective fit well with the target differentiated students. Even though the student with the behavior needs may need to be redirected during the lesson, he can still actively participate because of the multiple chances I give. The ELL student can benefit from this learning objective as well. My resource teacher will be there to translate what I say into Spanish for him, so he can understand and participate.